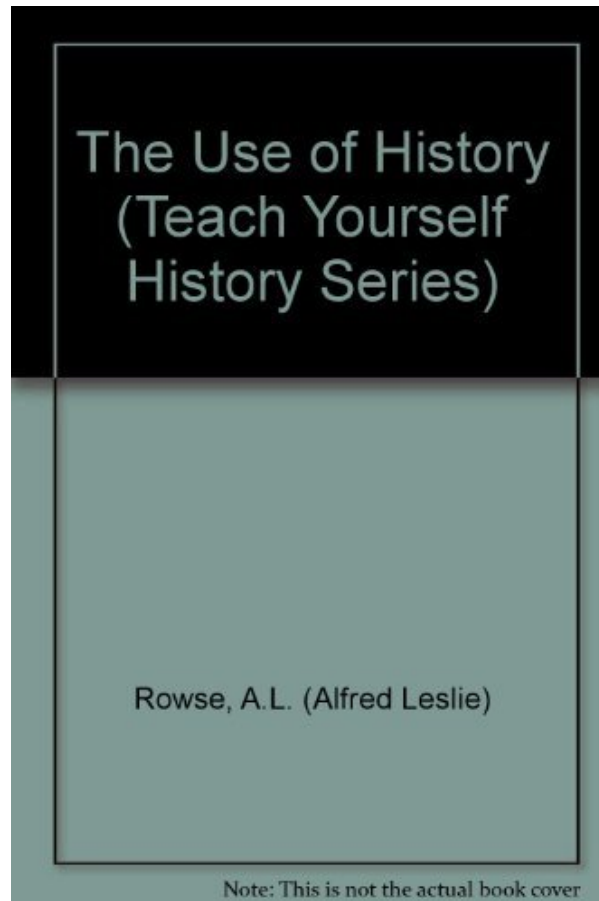


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History: What's The Point?

By S. Pactor

Why know history? It's a fair question. We live in an age dominated by hard science, the so-called "social sciences" are almost at the point of losing their status as "science." So while, genetics tells us more about who are as human beings, the American Anthropological Association is squabbling over whether to use the word "science" in their mission statement. It's no wonder that many people graduate from college without ever taking a serious look at history as a discipline or interest.

And yet.... I've found history particularly relevant to my own path. Among all the sciences: be they hard or soft, none is so accessible as history- everyone knows something about history and people talk about history all the time. Rowse makes this point, among many others. One of the best chapters discusses how the purpose of education is to teach people how to function in society and that history, with it's study of people, their motives and their actions, create an ability in students to make judgments about people they encounter in real life.

Rowse adopts a smart stance in between the economic determinism of Marxism and the lockstep schematics of Positivism: History consists of facts, and these facts have reality because people agree of the existence of those facts. However, it is not possible to extrapolate from generally agreed facts to the presence of historical "laws" that mirror the laws of hard science. Rowse, writing at the end of World War II was smart enough to rebut the ideas of Social Darwinism and anticipate the flaws of French Post-Modernism.

History is relevant, because it shows us how people acted in the past. All other things being equal, humans will tend to act in the same way, even if we can't predict how an individual will act in a given situation.

0 of 0 people found the following review helpful.

A convincing case

By Paul Lawrence

English academic A.L. Rowse wrote this treatise in defence of the study of history and he makes quite a convincing case. The book is hardly a tome, it's brevity in many ways is one of its strengths in that it gets in, says its piece and leaves you to mull over its words. The author takes us on a grand tour of reasons for the study of history and as an armchair history buff I have to say that I'm in complete agreement with almost everything he says in this work. Some of the language and attitudes in the work do date it somewhat but they

don't in any way damage the underlying case as to the worth of historical study and knowledge. In fact I would go so far as to say that anybody who tries to tell you that the subject of history is not worthwhile rather than arguing with them until you are blue in the face you'd be better served by just slinging this in their general direction.

It should be noted that this little work has been republished a number of times. My copy is an old Penguin paperback but whatever version you get I am sure any history enthusiast will enjoy reading their way through it, in fact my 2nd hand copy has a whole gamut of underlines and notations in the margin - it would appear that someone before me did indeed give this work some serious study!

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