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Review

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Reading Diagnosis for Teachers: An Instructional Approach, Sixth Edition, has what reading educators need to assess students' reading and writing abilities and to plan appropriate instruction accordingly. Well-known author/educators Rebecca Barr, Camille L. Z. Blachowicz, Ann Bates, Claudia Katz, and Barbara Kaufman combine an unrivaled wealth of actual case studies with sound theoretical foundation; solid research; and a developmental, constructivist perspective of literacy to prepare reading practitioners to connect diagnosis with instructional planning.

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