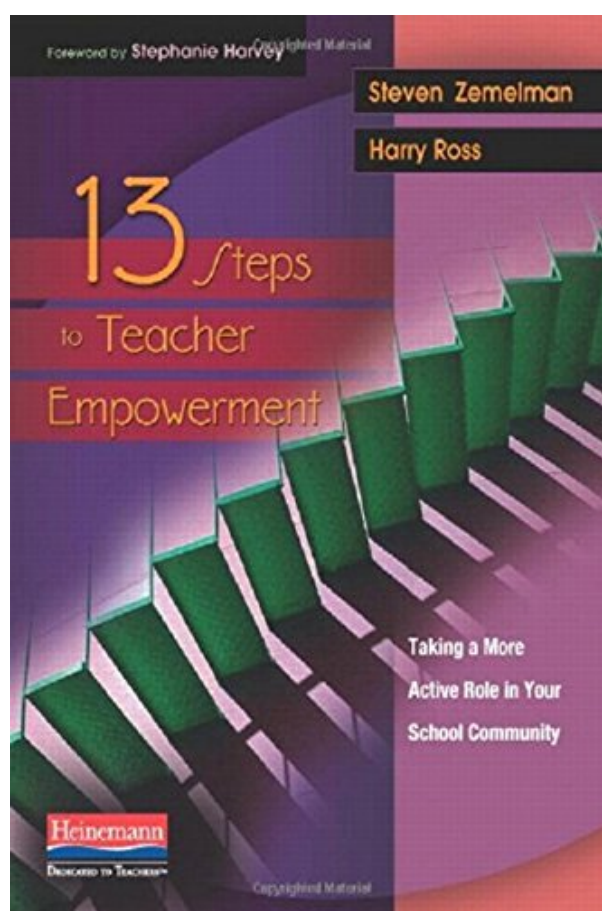
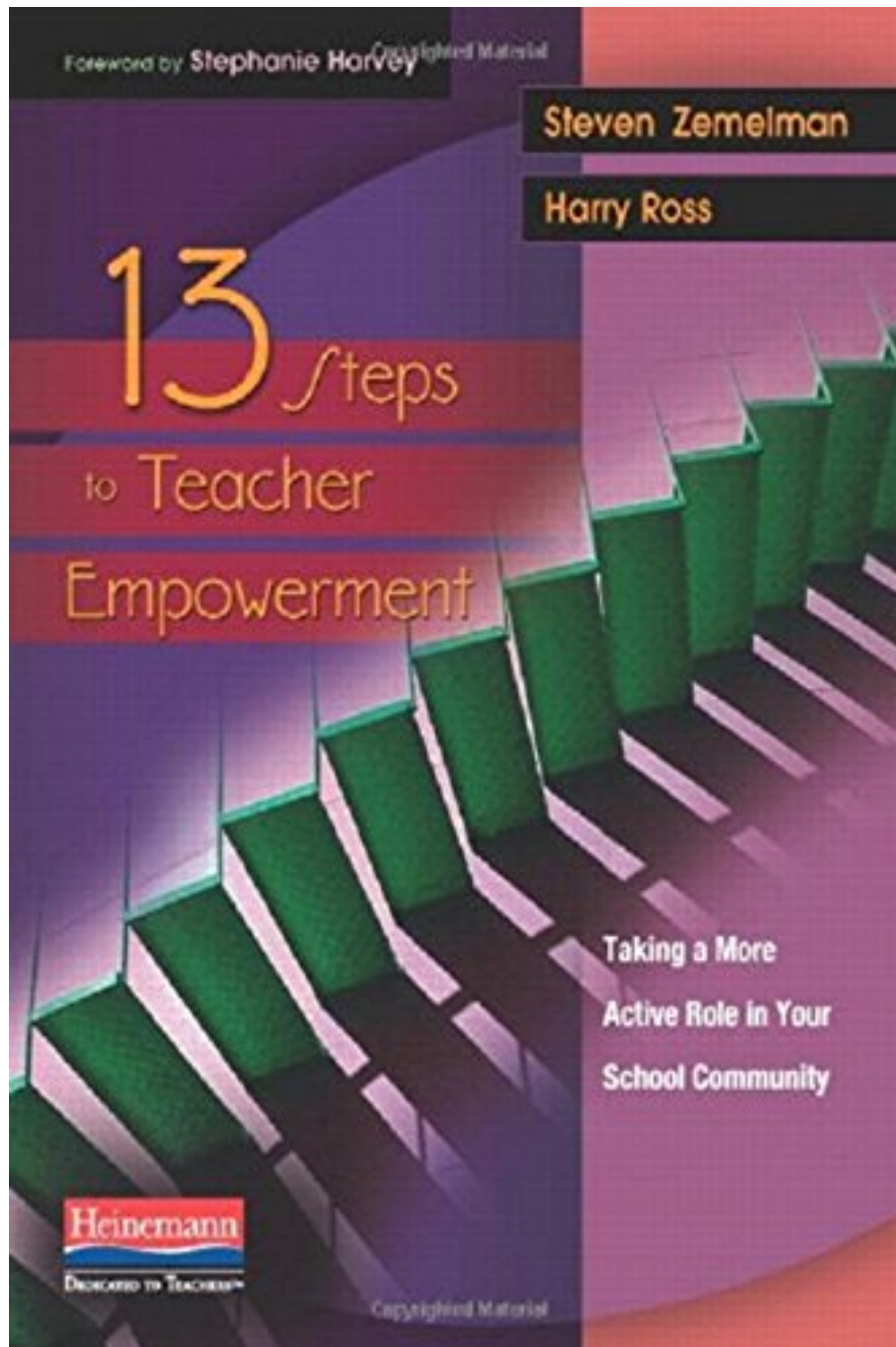


13 STEPS TO TEACHER EMPOWERMENT: TAKING A MORE ACTIVE ROLE IN YOUR SCHOOL COMMUNITY BY STEVEN ZEMELMAN, HARRY ROSS



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About the Author

Steven Zemelman's newest Heinemann title is *From Inquiry to Action*, which combines two of his education passions: Choice-based inquiry approaches and civic action. Steve has worked in many capacities to promote the sustainability of innovative schools in Chicago. For eight years he directed the Center for City Schools at National-Louis University, and he is a founding director of the Illinois Writing Project. He has spearheaded the start of a number of innovative small high schools in the city. His experiences and research in these areas led to his Heinemann book *13 Steps to Teacher Empowerment*, coauthored with Harry Ross. Steve has been a frequent collaborator with Harvey "Smokey" Daniels. They have coauthored seven books and videos with Heinemann, including *Subjects Matter, Second Edition*; *Best Practice, Fourth Edition*, and *The Best Practice Video Companion*; *Content-Area Writing*; *Rethinking High School* and its companion video; and *A Community of Writers*. These books are filled with practical strategies for making writing, reading, the content areas, and indeed the life of a school itself into a deeper and richer learning experience for kids. Zemelman and Daniels are known for immediately useful teaching strategies that range from brief, easy-to-use reflections that help students learn right in class to bigger public-writing projects that can make school truly memorable for kids and teachers alike. Steve consults with schools and districts around the country and may be contacted directly at stv.zemelman@comcast.net or [@StevenZemelman](https://twitter.com/StevenZemelman).

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"What is teacher empowerment? It's not just some formal administrative position exercised from above. It starts with expanding our professional roles in small everyday actions that make our jobs more fulfilling and less difficult. And then we can take on larger school-improvement tasks as we become ready to tackle them. . . . This book, then, is about extending one's professional role in small ways and large in the school community, in order to improve one's teaching, one's work life, and the school as a whole-and that is what we mean by teacher empowerment."

Steven Zemelman and Harry Ross

Experts talk about teacher empowerment, but this is the first book with direct, easy-to-take steps for teacher self-empowerment. Drawing from research, the experiences of practicing teachers, and the principles of community organizing, Steven Zemelman and Harry Ross prove that school leadership isn't just for those at the top of the ladder. Whatever your position, use the 13 Steps to Teacher Empowerment to deepen your professionalism and achieve:

- more effective teaching and deeper job satisfaction
- more enjoyment in your work
- more exciting collaboration with your colleagues
- more resources and professional opportunities.

Listen to a podcast where Steve Zemelman and Harry Ross interview two teachers who used the principles in the 13 Steps to get the teaching life they wanted.

Take one step at a time or pick and choose the strategies you most need right now. Or use the study guide with colleagues in PLCs or teacher study groups and together bring the 13 Steps of Teacher Empowerment to life. You'll not only develop your own professional power-you'll help make your school community more supportive and productive.

"As I sat down and began to read this book, the voice in my head first whispered, then spoke a little louder, and finally screamed-Where have you been all my life?...I can't overemphasize the importance of this book. We need this book and we need it now. It is a road map to a vibrant, thriving, long-lasting teaching life."

Stephanie Harvey
Coauthor of *Comprehension & Collaboration*

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2 of 2 people found the following review helpful.

13 Steps to Teacher Empowerment...YES!!!

By Patricia Braun

This book is a must read for teachers, regardless of their position or experience. While reading the book, I felt like the authors were in the room with me, encouraging me to reflect upon my practices, challenging me to see beyond my group of students, and showing me how to take control of my own professionalism. It doesn't take long to read, and it isn't encumbered with difficult jargon. Read a chapter at a time, or read the whole book at once, either way you will easily reflect upon your own teaching situation, and you will come away from the book empowered with the affirmation you need to make a difference in your community and our profession.

1 of 1 people found the following review helpful.

Only purchase this book if you are just beginning to get involved.

By Trisha Dotts

I chose this book while deep in the trenches of impacting significant changes in schools and advocating for children. I love Stephanie Harvey! I found the forward very motivating. As an NBCT, I found the strategies for teacher empowerment to be absolutely effective and wish that all teachers were committed at this level.

I rated the book at the "Like it" level only because I am looking for tools that would help empower a teacher who is working with upper level administrators or even legislators. In some states and districts there are policies and practices that are inefficient or inadequate. Some changes need to be made beyond the buildings

in which we work.

As an NBCT, I sincerely encourage anyone who is looking to begin their journey in local or schoolwide empowerment to read this book. If you are already an National Board Certified Teacher, this book may only be useful to you for sharing or mentoring newer teachers

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